

Grammar, Vocabulary, and Pronunciation**GRAMMAR**

- 1** 1 thought to be
2 It appears
3 seem
4 According
5 may have
6 understood to
7 been announced
8 to be

- 2** 1 knew
2 were / was
3 didn't call
4 took
5 went
6 hadn't forgotten
7 was/were able to / 'd been able to

- 3** 1 correct
2 incorrect
3 correct
4 correct
5 incorrect

VOCABULARY

- 4** 1 long-term relationship
2 time-saving gadget
3 hard time
4 time of your life
5 time off
6 question of time

- 5** 1 fine
2 donation
3 instalment
4 loaded
5 broke
6 quid
7 will
8 standard

- 6** 1 up
2 about
3 to spare
4 short of
5 matter of
6 your hands

PRONUNCIATION

- 7** 1 meantime
2 exercising
3 process, trophy
4 collide

- 8** 1 determined
2 contentment
3 distinguish
4 alternative
5 extension

Reading and Writing**READING**

- 1 C
2 C
3 B
4 A
5 A
6 A
7 C
8 B
9 C
10 C

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer easy to understand. (4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

Listening and Speaking**LISTENING**

- 1** 1 G
2 D
3 B
4 A
5 E

- 2** 1 A
2 C
3 B
4 C
5 A

SPEAKING**Interactive communication and oral production:**

The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation, and responding. The student uses appropriate strategies to complete the task successfully. (10 marks)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor, occasional errors do not impede communication. (5 marks)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)

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Listening and Speaking**LISTENING**

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5 F

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